

政 府 資 訊 科 技 總 監 辦 公 室

**Office of the Government Chief Information Officer** 

# 「Tinno 中學」

# **IT Innovation Lab in Secondary Schools**

中學IT創新實驗室計劃

6 March 2021



The 2019-20 Budget

Proposed in 2019-20 Budget - *Pooling Innovation and Technology Talent* 

"Provide enhanced IT training to secondary school students outside normal curriculum through provision of funding for all publicly-funded secondary schools to implement the IT Innovation Lab in Secondary Schools programme"

Smart City Blueprint 2.0 – Smart People: Nurturing Young Talent



# 2021-22年度 **財政預算案**

The IT Innovation Lab in Secondary Schools Programme has received positive response since its launch. I will set aside over \$200 million to extend the programme to primary schools. Funding of up to \$400,000 will be provided to each subsidised primary school in the coming three school years, thereby rolling out a "Knowing More About IT" Programme to enhance students' interests and knowledge in information technology their applications through and extracurricular activities, so as to prepare them for integration into the knowledge-based economy and participation in the development of a digital society. The OGCIO will set up a one-stop support centre to provide assistance for primary schools.

# **IT Innovation Lab in Secondary Schools Programme**

#### **Objectives**

- Enhance EITP and extend the programme to all publicly funded secondary schools
- Enhance the interest of young people (including secondary school students) in IT and innovative thinking and foster an IT learning atmosphere to encourage them to choose technology-related tertiary education programmes and pursue an I&T career in the future
- Lay a sound foundation in IT for young people during their secondary schooling, thereby promoting local popular science education and expanding the supply of I&T talent

# **Funding Scope**

IT Innovation Lab in Secondary Schools Programme

### Part A: IT Equipment and Related Charges

Necessary for organising the related activities

Part B: Operating Expenses and Administrative Cost

Generally speaking, the funding for the procurement of IT equipment, infrastructure and related services should not be more than \$500,000 during the entire programme period.

# **Part A: IT equipment and Related Charges**

#### Examples:

- ✓ Procure or rent server-side and client-side hardware and software
- ✓ Optical fibre and broadband network (necessary for organizing the IT activities)
- ✓ Software-as-a-service, cloud-based servers and storage
- ✓ Acquiring relevant professional services



# Part B: Operating Expenses and Admin. Cost

#### Examples

- Coding class, mobile app workshop, VR/AR application experiment
- Seminars on the application of IT / digital transformation
- ✓ Short course or other learning experience
- $\checkmark$  Visits to local offices of multinational companies and local start-ups

- $\checkmark$  Preparing for and participating in local and non-local competitions
- ✓ Organising IT exhibitions
- Operational expenses of the activities (e.g. maintenance and related professional services including part-time tutors and part-time staff)
- ✓ Administrative cost (accounting and auditing services)

# **Examples of Applications**



# **Governance Structure**

# **Advisory Committee**

# **Vetting Committee**

- To provide advice in major aspects, including the reference list of equipment, the nature and types of ITrelated ECA and implementation progress of the programme
- To endorse vetting criteria and preapproved activity types; and
- To consider individual applications based on endorsed vetting criteria and make funding recommendations to the OGCIO to ensure that the approved funding will be used in line with the policy objectives and funding scope of the programme

# **Application and Funds Disbursement**

 The funding scheme has already been open for application from <u>NOW</u> on to the end of 2022/23 school year.

- Applications can propose activities across school year. Any maintenance cost of procured IT equipment after programme end (i.e. 31 August 2023) will not be covered.
- Funds disbursement will be provided annually on each school year.
- Required to submit an annual report on the details of the proposed IT activities conducted, and the expenditure and usage of the procured equipment and services together with the next year's annual plan by <u>August</u> annually.

# **Application Procedures**

Applicant schools may submit their applications through e-form submission. https://www.it-lab.gov.hk/en/application.php

<「中學IT創新實驗室」申請表格</p>

1) 簡介	Part A: Particulars of the Applicant School 甲部:申請學校資料 School Name 學校名稱 *	The Annual Plan	
Part A: Particulars of the 2) Applicant School 甲部:申請 學校資料	School Name (English) 學校名稱 ( 英文 )	more than one	
	School Name (Chinese) 學校名稱 ( 中文 )	activitios for the	
) Part B: Annual Plan - Part I 3) 乙部:年度計劃書 - 第一部分	School Code 學校編號	whole school	
Part B: Annual Plan - Part II 4) (a) 乙部:年度計劃書 - 第二 部分 ( a )	School information will be retrieved after "School Name" or "School Code" is inputted and ENTER is pressed. Please verify the accuracy of the retrieved information. 在輸入「學校名稱」或「學校代碼」並按 ENTER鍵後,將自動檢索學校資料,請核實檢索的資料是否準確。	year.	
	School Code 學校編號 School Type 學校類別*		
Part B: Annual Plan - Part II	i 請選擇 ~		
5)(D)	School Address (English) 學校地址(英文) *		
6) Part B: Annual Plan - Part III 乙部:年度計劃書 - 第三部分			

# **Proposal Requirements**

Project Scope	The proposed scope is primarily related to IT (including but not exhaustively Artificial Intelligence, Big Data, Blockchain, Cloud Computing, Coding / Algorithm / Computation Thinking, Cyber Security, 3D modeling, Digital Game Design and Development, Drone Coding, Internet of Things, Mobile App Development, Robotics Coding, Virtual Reality / Augmented Reality / Mixed Reality, Web Development) and in line with the policy objectives and funding scope of the programme.
Project Outcome	The proposed activity can enhance students' computational thinking and digital skills in innovation and real-life problem solving outside regular classroom learning, and cultivate students' interest in IT and foster an IT learning atmosphere at school.
Design and Implementation	The proposed activity is practical.
Financial Considerations	The proposed budget is reasonable and effective.
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# **Pre-approved Activity Types**

# **Pre-approved Activity Types**

The following activities with cost \$100,000 or below:

Workshops	Short courses	Lessons
Maker sessions	Trainings	Exhibition
Seminars	Competitions (intra- and inter-school, local)	Ехро
Webinars	Visit to local IT organisations	Open day

# **Non Pre-approved Activity Types**

- Non-local competitions
- Conference/Symposium
- Any activity with cost over \$100,000
- Any equipment and operating expenses/administrative cost that are sharable with more than one activities with sum over \$100,000

# **Tips (1) - Examples of Out-of-Scope Items**

Category	Out-of-scope Items
Lab hardware, software and cloud tools and services	<ul> <li>E-learning equipment for assisting general teaching and learning purposes Notebook computers for regular ICT class (e.g. whole-school network)</li> <li>Renovation works and furniture for setting up an IT lab</li> <li>School's general facilities (e.g. WiFi, CCTV)</li> <li>Non-IT related STEM equipment (e.g. solar panel)</li> </ul>
IT-related activities	<ul> <li>Lab activities of regular subject of ICT within traditional syllabus</li> <li>All trips outside Hong Kong (except representing Hong Kong in non-local competitions)</li> </ul>
Operating cost	<ul> <li>Teacher training</li> <li>Maintenance cost for schools' pre-existing hardware or software</li> <li>Utility costs (e.g. electricity cost)</li> <li>Pre-existing bandwidth subscription</li> <li>Entertainment expenses such as food and beverages</li> </ul>

Please refer to Examples of Out-of-Scope Items in Annex 3 of the Application Guidelines

# Tips (2) – Funding Scope

#### **Spending on Equipment**

- Hardware and software to be purchased must be the IT equipment that are necessary for organising the related activities
- The majority of the funding should be deployed on development of the content of activities. Funding for the procurement of IT equipment, infrastructure and related services should not be more than \$500,000 during the entire programme period.



#### Sustainability

- Avoid high initial investment (e.g. \$1M in the first year) without justifications
- Plans on how to utilise the procured IT equipment for more IT-related activities in the three school years under the scope of IT-Lab Programme.
- Sharing of equipment among activities instead of procuring similar equipment in each activity
- Maintain effective control over the cost-effectiveness of the implementation of proposed activities (e.g. costs per students)



# Tips (3) – Cost Items



#### Details of cost items to be included in the application :

- High-level specification (e.g. specification of the items, reference model with price, etc.)
- Estimated quantity (align with the estimated number of students participants)



#### **Cloud Services vs Hardware Equipment :**

- Making good use of existing cloud services:
  - Get rid of technical maintenance and support on on-going basis
  - Get rid of frequent hardware upgrade on on-going basis
  - Get rid of on-premises hosting
  - On-demand and elastic

# Tips (4) – Cost Items



#### **Procurement :**

- Follow proper procurement, accounting and financial control procedures
- Not vendors specific



#### Audit & Accounting Services :

- Audit services Please reserve max \$5,000 for the programme and is mandatory in the last year of the programme.
- Accounting services max \$15,000 for the programme

# **Reference List of Equipment / IT-related Activities**

• Inputs from IT-education related associations, IT corporates and academia

- Made reference to EITC partner schools and EITA participating schools
- Currently, there are about 40 reference items, containing hardware, software and cloud services
- Currently, there are about 30 reference IT-related ECA cases
- No commercial elements in the list



# Reference List of Equipment (Examples)

Technology	Hardware / Software / Cloud Services	Level (Pre-requisite, if any)	Purpose and Description
Artificial Intelligence (AI)	Hardware – Vision Recognition Kits	Level : Moderate Pre-requisite : NIL	<ul> <li>Hardware kits that equip with microcontroller board/embedded processor and camera</li> <li>run pre-trained machine learning models such as recognising objects, e.g. animals, fruits</li> <li>Supports common programing languages such as Python, etc.</li> </ul>
Drone Coding	Hardware : Programmable Drones	Level : Moderate Pre-requisite : Nil	<ul> <li>Description :</li> <li>block-based / text-based coding</li> <li>programmable with Scratch, Swift, Javascript, Python, etc.</li> <li>Connection via flight controllers or smartphones 19</li> </ul>

# **Reference List of IT-related Activities (Example)**

#### Case : Introduction Workshop to Artificial Intelligence (AI)

Obj	ective	Introduce AI to students through a lecture and a practical session	
Des	cription	Students will learn the principle and daily application of AI through interactive lecture	
Acti	vity Details		
	Hardware	Vision & voice capturing peripherals PC / laptop / tablet computer with Internet connection	
	Software	Common programming languages like Python	
	Cloud Services	Al service platform	
	Major Activities	<ol> <li>Interactive lecture</li> <li>Brainstorm session</li> <li>Application design and programming</li> </ol>	
	Learning Objective(s)	Understand AI application in our daily lives/Combine imagination and computational thinkin innovate and build AI applications	g to
	Duration	Theoretical session: 4 hours Practical session: 8 hours	
	Difficulty	Medium	
	Target Level	S1 – S4	
	Target No. of Students	About 20 students per workshop 2	0
			1.1

Example

# **Planned Activities**

- Ampower Talent Institute
  - Hong Kong Secondary Schools IT Talent Competition and Collaboration to Build "Career Compass and Development WebApp" POC utilising AI, Blockchain, Cloud Computing and Big Data making use of government open data
- Hong Kong New Emerging Technology Education Association)
  - 全港孕育資訊科技獎勵計劃
- Hong Kong Wireless Technology Industry Association,
  - 中學生創新創意科技節
- Sharing Webinars (29 March 2021 tentatively)

# **One-stop Support Centre**

